



## Key Stage 4

Year group:	Topics covered:
Year 10	<p><b>What will students learn during each year?</b></p> <p>We begin year 10 with the AQA Paper 2 topic Relationships and Families. This is because it is engaging, and allows for debate and requires of students a maturity they usually rise to! We also introduce the Paper One Islam topics in year ten Autumn and later Spring because this material is the most unfamiliar and it allows us to revisit it in targeted early year 11 revision sessions, if required, aiding recall. The term after Christmas begins with the popular Paper Two War topic (Religion, Peace and Conflict) which is short and spare time can be used on revisiting Islam Beliefs alongside Practices. The school usually schedules PPEs (mocks) for year ten in the late spring term and the Crime unit (Religion, Crime and Punishment) is begun after the mocks as an engaging fresh start after the Paper One focus of revision.</p>
Year 11	<p>In year 11 we start the Christianity Paper One Beliefs and follow that with Christian Practices. We do not separate these units with a Paper Two topic this year, to allow for a term of Christianity in the run-up to the PPEs. This means we have the option of presenting students with a “full” Paper One experience in the PPE. Religion and Life is the last of our Paper Two Thematic Studies selections – it contains popular and relatively easy to grasp Medical Ethics material, as well as links to Geography pollution topics. We usually aim to be revising after the February half term.</p> <p><b>The rationale for our Paper One choice of Islam has already been examined earlier in this document (section b of the intent). Paper Two choices exclude “The existence of God and revelation” which would have been relevant were we hoping to prepare several students for Key stage 5 with us. However, we believe that beginning A Level with something so familiar from key stage 4 could cause sixth form students to disengage, so even if we did have sixth formers, we might not include it. The other rejected unit is Religion, human rights and social justice. This unit allows for cross-curricular themes with Geography but much of the material on discrimination and United Nations has been included in key stage 3, so students have not missed it out. However, this is a coverage of secular content, rather than an obvious opportunity for over-learning of religious content, so we do not feel we are missing out on an opportunity to overlearn religious traditions and sources of authority, and feel our options selections are right for our context.</b></p>
<b>Assessment:</b>	<b>How Will I be assessed at Key Stage 4?</b>
	<p>Assessment focuses on remembering the five GCSE question types and practising them for each topic. There is a formative test at the end of each unit and a summative one. In each case these are past paper type whole 24 minute papers. There are opportunities in class and homeworks to practise question types and key words and sacred text quotes are quizzed and recalled. Year ten and 11 mocks (PPEs) take place to allow students to get used to revising in larger chunks.</p>



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## Key Stage 4 (example - subject to staffing and timetable)

**Year 10 Autumn 1 Relationships (Paper2) Autumn 2 Islam Beliefs (Paper1)**

**Spring 1 Crime and Punishment (P2) Spring 2 Islam Practices (P1) and revision for PPE**

**Summer 1 Islam Practices continued (P1) Christian Beliefs (P1)**

**Year 11 Autumn 1 Christian Beliefs (P1) War (P2) Autumn 2 Christian Practices (P1) and PPE Revision**

**Spring 1 Religion and Life (P2) Spring 2 Revision**

**Summer 1 and 2 GCSEs**