The Wilnecote School: Our Curriculum



Key Stage 3

Year group:	Topics covered:						
Year 7	The year 7 curriculum is based in the Autumn and Summer terms on the NC, with the focus as stated in point 1 above of ensuring some topics are covered in depth. The spring term unit introduces a more thematic unit allowing for breadth and comparison over time (which is then picked up again in year 8)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Knowledge	Norman (Conquest	Crime through tir	ne – Saxon, Norman	Medieval world: Me	dicine, Murder and	
			and Tudor including witchcraft.		Mayhem - Becket/Black death/Peasants Revolt		
Skills	See grid below						
Assessment	Each unit has core summative assessments, with formative assessment opportunities built in beforehand. These target specific core historical/GCSE skills						
	In time we hope to introd the Ripper tour.	luce a trip in year 8 to c	omplement the year 7 ar	nd 8 crime units - this will v	visit the Tudor Clink muse	um and involve a Jack	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Knowledge	Reformation and its consequences		Aspects of Industrial Britain – key		Suffragettes and the fight for		
			features of the Industrial Revolution,		women's suffrage.		
			Jack the Ripper, slavery			2	
Skills	See grid below						
Assessment	Each unit has core summative assessments, with formative assessment opportunities built in beforehand. These target specific core historical/GCSE skills						
Year 9	The final summer term unit is meant to take the historical journey full circle - Year 7 started with the Normans and the start of the Middle Ages and by year 9 we are well into the 20 th Century. The final unit compares the start point with the modern day so that students can more starkly see the contrast between the start and end points which will have been less obvious as the journey unfolded year by year (and the impact that technology has had since the Industrial Revolution). It can also be used to compare similarities - the comparison between the Medieval response to plague and the modern reaction to coronavirus is revealing and thought-provoking.						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Knowledge	WWI		Nazi Germany (prior to RE doing Holocaust)		Medicine: Middle Ages and now		

The Wilnecote School: Our Curriculum



Skills	See grid below					
Assessment	Each unit has core summative assessments, with formative assessment opportunities built in beforehand. These target specific core					
	historical/GCSE skills					
Assessment:	How Will I be assessed at Key Stage 3?					
	See the grid below. Students are assessed at KS3 against GCSE skills (these are also core historical skills) and by the GCSE markscheme. The us to build these skills throughout years 7-9 and familiarise students with them. It also means we can provide challenge to students by intri- higher level skills throughout.					